



# In Your Honor



Girl Scout  
Gold Award  
2024-2025







# Girl Scout Gold Award

Gold Award Girl Scouts are rock stars, role models, and real-life heroes. How do they do it? By using everything they've learned as a Girl Scout to help fix a problem in their community or make a lasting change in their world.

The Girl Scout Gold Award expresses a girl's special commitment to herself, her community, her world, and the future. To be eligible to earn the Girl Scout Gold Award, a girl must be a registered Girl Scout Senior or Ambassador. For the 2024-2025 school year, 111 Girl Scouts from Northeast Texas earned the Girl Scout Gold Award.

It takes a minimum of 80 hours of intensive work for a girl to complete the prerequisites for the award, develop a plan, and complete the project. The award focuses on the interests and personal leadership journey of each girl. The project fulfills a need within a girl's community (whether local or global), creates change, and has the potential to be sustainable. This is more than a good service project. It encompasses organizational, leadership, and networking skills.

Girls who earn the Girl Scout Gold Award display more positive life outcomes than non-Girl Scout alumnae. These include positive sense of self, life satisfaction, leadership, life success, community service, and civic engagement. Other findings from the report include the following:

- Gold Award Girl Scouts have had more leadership experiences.
- Gold Award Girl Scouts feel they have had success in their lives because of the unique experiences they had in Girl Scouts.
- Over 90% of Gold Award Girl Scouts attributed their success in life to Girl Scouts. They also said that they could not have had access to the same experiences anywhere else.



The Mark of the  
Truly Remarkable.





# The Girl Scout Promise And Law

The Girl Scout Promise and Law are shared by every member of Girl Scouting. By pledging to exemplify the Girl Scout Promise and Law, each Girl Scout is committed to making the world a better place.

## Girl Scout Promise

*On my honor, I will try*  
to serve God\* and my country  
to help people at all times,  
and to live by the Girl Scout Law.

## Girl Scout Law

*I will do my best to be*  
honest and fair,  
friendly and helpful,  
considerate and caring,  
courageous and strong, and  
responsible for what I say and do,  
*and to*  
respect myself and others,  
respect authority,  
use resources wisely,  
make the world a better place, and  
be a sister to every Girl Scout.

\* Members may substitute for the word God in accordance with their own spiritual beliefs.



# 2024-2025 Recipients

Christiana Adesanya	Celine Ebert	Aryana Lakhani	Lily Roberts
Ameerah Ahmed	Margaret Esposito	Morgan Lee	Emersyn Runions
Nabeeha Ali	Cathryn Foley	Zoe Lelevich	Emily Russell
Nuha Ali	Sophie Ghobriel	Sydney Liu	Anjali Sahal
Erin Antes	Lauren Gilmore	Sofia Magee	Shreya Sash
Catelyn Armstrong	Swathi Gopinath	Preeti Makam	Rahel Shaikh
Rania Azeez	Riley Graham	Simran Makhani	Maya Shariff
Reese Barton	Anya Gupta	Maram Malik	Madeleine Shearer
Meriam Belkoura	Hania Hashmi	Marissa Marek	Aditri Shukla
Saivi Bhandary	Anne Helfrich	Madeline Massiatte	Isabella Smith
Ananya Bommareddy	Samantha Herrmann	Anjiya Mawani	Simone Sonawalla
Condoleezza Briones	Brianna Huge	Amelia Menezes	Laurel Steger
Kendra Bushman	Sara Hussain	Alexa Moreno	Hiba Syed
Harini Champooranan	Alaina Jackson	Savannah Moreno	Huda Syed
Isha Chebrolu	Morgan Jackson	Claire Morrison	Prisha Thakur
Addison Chenault	Isabella Jeans	Alyssa Mullen	Sierra Thompson
Sophia Colbert	Srivenni Jetty	Elle Myers	Smrithi Thyagarajan
Annabella Combs	Kate Johnson	Fayzeen Noorani	Noemi Tsai
Clara Coppinger	Lilian Johnson	Allison Norwine	Allison Vandermosten
Speranza Coyle-Cross	Peyton Johnson	Robin O'Brien	Maheen Vidhani
Ava Czarnecki	Nina Jones	Ava Ortega	Myra Virani
Charli Davis	Zariah Jones	Maya Patel	Richa Viswanath
Elizabeth deLeon Day	Amelia Jordan	Alyse Patrick	Elise Wakefield
Natalia Delgadillo	Kush Kaur	Nicole Perez	Katherine Walsh
Brooklyn Dimatteo	Addison Kayanan	Safiya Pious	Taryn Watson
Kaitlyn Dollar	Alveera Khowaja	Sabah Pirali	Jada Williams
Isabella Dowdall	Lily Kruger	Kayana Rajan	Niyathi Yamunan
Georgia Dreher	Mia Kruger	Neha Rajani	



# Keynote Speaker



MK Futrell

Mary Katherine (MK) Futrell is a lifelong Girl Scout, conservation communicator, and human dimensions researcher who believes deeply that girls have the power to change the world. A National Gold Award Girl Scout, MK partnered with the National Park Service and NOAA to create Project ReefLove, an international environmental education campaign that tackled chemical sunscreen pollution and its devastating effects on coral reefs. Her project reached more

than 12,000 people across 20+ countries and contributed to the passing of Hawai'i's first-in-the-nation law banning toxic sunscreens. She has since represented Girl Scouts of the USA on The Today Show, in national advocacy campaigns, and at media and fundraising events as a voice for girls in STEM and environmental justice.

MK is currently earning her Master's in Natural Resource Management at Texas A&M University, where her research focuses on conservation psychology, stakeholder engagement, and human-wildlife conflict and coexistence. She works with AgriLife Extension and the Human Dimensions of Natural Resources Lab, helping translate academic research into actionable, landowner-centered outreach on topics like fire, grazing, and wildlife coexistence. She also served as president of the RWFM Graduate Student Organization and helped lead Texas A&M's sustainability efforts, securing more than \$95,000 in grant funding for student-led conservation projects.

With a background in environmental science, GIS, and public communication, MK blends rigorous research with real-world problem solving. She's especially passionate about making science more accessible and inclusive, and about helping girls see themselves as scientists, leaders, and changemakers. Her work is grounded in the values Girl Scouts taught her early on: courage, confidence, and character.

MK earned her B.S. in Spatial Sciences from Texas A&M University and stays closely involved with Girl Scouts of Northeast Texas. She served as a National Delegate at the 2020 and 2023 National Council Session and enjoys staying connected by speaking with younger Girl Scouts, supporting programming, and offering feedback on council initiatives. Whether she's working directly with girls or helping guide the bigger picture, MK is proud to give back to the organization that helped shape who she is. In her free time, she enjoys baking, reading, dance and yoga, and spending time in the great outdoors.









## Project Descriptions



### **Christiana Adesanya,** *Facts for the Future: Combating Adolescent Substance Abuse*

Girl Scout Troop 1390. Christiana addressed adolescent substance abuse among 7th- and 8th-grade students. Inspired by her mother's experiences as a school nurse, Christiana developed Facts for the Future, a week-long program at the Irving Police Athletic League that provided engaging education on the dangers of THC, nicotine, and fentanyl. Collaborating with healthcare professionals and local law enforcement, she addressed the shortcomings of traditional prevention programs by teaching boundary-setting and emphasizing real-life consequences. To sustain her efforts, Christiana created lesson guides and a website to ensure the program's continued impact. Christiana will graduate from The Hockaday School in 2025.



### **Ameerah Ahmed, A Faithful Space for Kids**

Girl Scout Troop 8861. Ameerah's project benefited the Kids Learning Center in Plano. Recognizing that children may grow up without a strong understanding of their background, religion, or culture, Ameerah made Islamic education more engaging. With volunteers, she renovated the classroom by painting a mural and hanging posters that made the room colorful and welcoming. Ameerah also provided new books and organized craft activities for a hands-on way to engage with Islamic teachings. By transforming the classroom, she created a space where students can feel eager to learn. Ameerah will graduate from Lebanon Trail High School in 2025.



### **Nabeeha Ali, HopeHugs**

Girl Scout Troop 647. Nabeeha's project supported babies and their parents in the NICU. Recognizing the emotional strain on families of having an infant in critical care, she felt compelled to take action after discovering that lovies can reduce infant anxiety. With volunteer support, Nabeeha created and distributed 500 heart-shaped lovies and instruction kits to Children's Health. To ensure project sustainability, she produced a YouTube video to raise awareness about the importance of lovies, their uses, and how to make them, hoping to inspire others to undertake similar efforts. Nabeeha graduated from Plano East Senior High School in 2024.





## Project Descriptions



### **Nuha Ali, *HeART & Soul***

Girl Scout Troop 647. Nuha's project supported seniors undergoing rehabilitation at Garnet Hill Rehabilitation and Skilled Care. Recognizing that many seniors face isolation and cognitive or motor decline during recovery, Nuha introduced art therapy kits to foster healing and emotional support. With help from volunteers, she created 100 kits and hosted interactive art sessions to promote connection, creativity, and well-being. Nuha also trained caregivers and provided written guides and a YouTube video to ensure the program's sustainability. Her initiative created a positive, lasting impact on seniors' recovery journeys. Nuha will graduate from Plano East Senior High School in 2025.



### **Erin Antes, *Kelsey-Seybold Cancer Center Lobby Transformation***

Girl Scout Troop 257. Erin created a more welcoming environment at the Kelsey-Seybold Cancer Center treatment center in Houston. Recognizing the stress and anxiety patients and families experience while waiting, Erin felt compelled to add a touch of cheer to help alleviate it. With the support of volunteers, she constructed a bookshelf for the lobby, filling it with magazines and games. She also collected and hung artwork to brighten the space further. Through her efforts, Erin hopes to lift the spirits of those awaiting care. Erin graduated from The Hockaday School in 2024.



### **Catelyn Armstrong, *Giving Families Promise***

Girl Scout Troop 1414. Catelyn's project supported families in Grayson County experiencing or at risk of homelessness. By partnering with Family Promise of Grayson, she addressed stereotypes surrounding homelessness and raised awareness about the organization's resources. With support from volunteers, Catelyn organized a supply drive, installed a pantry collection box for donations, and created an informational video to educate the community. She also painted stars and cinder blocks at Family Promise to represent the families who completed its rotation program, inspiring hope for those in similar situations. Catelyn graduated from Howe High School in 2024.



## Project Descriptions



### **Rania Azeez, *Domestic Violence Awareness and Support***

Girl Scout Troop 647. Raina's project focused on raising awareness about domestic violence and supporting survivors. Partnering with the Texas Muslim Women's Foundation, an organization that assists victims of domestic violence, Raina and volunteers created over 100 emergency kits that included items such as bandages, flashlights, and hand sanitizer. Through her efforts, Raina educated others about the signs of domestic violence and the resources available to those in need. Her project raised awareness in her community and encouraged those affected to reach out for support. Raina graduated from Richland Collegiate High School in 2024.



### **Reese Barton, *TAO Club Curriculum and Activities***

Girl Scout Troop 856. Reese encouraged intermediate school students to think about others and recognize when to act positively. She was inspired by starting a kindness club in fifth grade, where she saw how small acts could impact her peers. With help from volunteers, she created a kindness-focused curriculum for counselors with themed activities and an animated video to introduce the program. Reese presented her materials to all four Argyle ISD elementary school counselors and provided copies to ensure long-term use. Through her efforts to promote empathy and compassion, she hopes to inspire a lasting cultural shift. Reese will graduate from Argyle High School in 2025.



### **Meriam Belkoura, *Reusing Plastic to Brighten the Community***

Girl Scout Troop 968. Meriam raised awareness about plastic waste and offered practical ways to reuse single-use plastics in her community. With volunteer support, she created an eco-brick bench that rotated through multiple libraries and is now on permanent display at Rice Middle School. Additionally, she and volunteers crafted three mats woven from plastic bags for the homeless, showcasing the potential of upcycling. Through community presentations and workshops, Meriam educated participants on plastic pollution and waste reduction. She hoped to inspire others to adopt sustainable practices and rethink plastic usage. Meriam will graduate from Lebanon Trail High School in 2025.



## Project Descriptions



### **Saivi Bhandary, *Himalayan Health Initiative***

Girl Scout Troop 5874. Saivi's project improved sanitation education for students at Sathya Uddyhan School in Jolkhu, Nepal. Recognizing the lack of hygiene awareness and resources, she led a workshop teaching students proper handwashing and toothbrushing techniques. Partnering with Oral and Dental Clinic Kathmandu, she engaged students in hands-on activities and provided health kits containing essential hygiene supplies. To sustain her impact, Saivi trained teachers, facilitated ongoing health checkups, and helped establish annual 'Health Days.' She also raised awareness in her community through an article on Voice of Frisco. Saivi will graduate from The Texas Academy of Mathematics and Science in 2026.



### **Ananya Bommareddy, *From Pantry to Plate***

Girl Scout Troop 7524. Ananya partnered with Lovepacs to address food insecurity in her community. Inspired by her love of food and desire to help others, she and volunteers created a cookbook filled with nutritious recipes with instructional videos for visual guidance. She hosted a seminar to raise awareness and published her cookbook online and on the Lovepacs website. Ananya also partnered with her school's National Honor Society chapter to distribute brochures and recruit volunteers to support Lovepacs' food-packing efforts. Her digital resources and school partnership ensure her project will have a lasting impact. Ananya will graduate from Flower Mound High School in 2025.



### **Condoleezza Briones, *A.A.I. - Autism Awareness & Inclusiveness***

Girl Scout Troop 8349. Condoleezza's project focused on accommodating children with autism in church nurseries. Recognizing that some families with autistic children face challenges during services, Condoleezza designed a plan to help nurseries better support them. After researching, she created a presentation for church staff across the Metroplex by sharing tips for understanding autism and fostering a positive environment. She presented at her church's annual teacher workshop, inspiring other churches to adopt these practices. Her project continues through this yearly workshop, where she trained others to continue promoting autism inclusion and awareness. Condoleezza will graduate from Townview Health Professions in 2025.





## Project Descriptions



### **Kendra Bushman, *Peace Garden***

Girl Scout Troop 7906. Kendra created a peaceful outdoor space at Carrier Parkway Community of Christ Church and Community Garden to promote mental wellness and self-reflection. She installed a bench, peace pole, and decorative fencing, and hosted art workshops where over 50 volunteers painted rocks for a calming rock garden. She made nature accessible for all, including older adults with mobility issues. Kendra left materials for ongoing rock painting and created a repair guide to sustain the space. Her project encouraged mindfulness, creativity, and peace in her community. Kendra will graduate from Plano East Senior High School in 2025.



### **Harini Champooranan, *The Start Up Diary***

Girl Scout Troop 4887. Harini empowered young entrepreneurs by creating a platform connecting teens with industry professionals through letters, interviews, and events. With volunteer support, she built a website, published an Amazon Kindle book, and organized workshops to teach key business skills. Harini also partnered with school clubs to host guest speakers and share real-world experiences. Her project provided mentorship, guidance, and community to aspiring business leaders. Through her efforts to connect youth to successful entrepreneurs, Harini helped foster confidence and creativity in the next generation of business leaders. Harini will graduate from Coppell High School in 2025.



### **Isha Chebrolu, *Stride and Shelter***

Girl Scout Troop 7566. Isha's project supported New Hope Equine, a nonprofit that provides therapeutic horseback riding for individuals with disabilities and special needs. Recognizing the organization's desire to expand, Isha led volunteers in constructing a new horse shelter to support the program. This addition allows the organization to house more horses and expand opportunities for children to ride and experience the benefits of equine therapy. By addressing this need, Isha's project strengthens New Hope Equine's ability to serve the community and continue its mission of bringing hope and healing. Isha will graduate from Flower Mound High School in 2026.



## Project Descriptions



### **Addison Chenault, *United States Map***

Girl Scout Troop 4810. Addison made geography more engaging for students at Selwyn School after recognizing that many children prefer enjoyable activities over traditional study methods. With volunteer support, Addison created an interactive map of the United States on the school grounds to help kids learn and remember all 50 states. Located next to the playground, the map quickly became a popular spot, with teachers noticing an increase in students' knowledge through quizzes. By transforming geography into an interactive and enjoyable experience, Addison made learning more accessible and engaging for the students. Addison graduated from Selwyn School in 2024.



### **Sophia Colbert, *Breast Cancer Patient Care***

Girl Scout Troop 1111. Sophia was inspired by her internship in the mammography department at Parkland Hospital, where she saw how poverty and language barriers affected breast cancer patients. To provide comfort during treatment, she created 150 care bags filled with socks, lotion, lip balm, and hand sanitizer, as well as 55 blankets and 10 game binders with puzzles in English and Spanish. She led younger Girl Scouts to craft inspirational bookmarks and taught them about Parkland's mission. Sophia also created a YouTube tutorial and instruction guide to ensure sustainability. Sophia will graduate from Ursuline Academy of Dallas in 2025.



### **Annabella Combs, *"Everyone Say Cheese!"***

Girl Scout Troop 5561. Annabella addressed disparities in dental hygiene among low-income children in her community. Inspired by her own positive dental experiences, she recognized that many children lack access to education and basic supplies for oral care. She created and presented an engaging dental hygiene lesson at local shelters, distributed over 100 oral hygiene kits, and produced an instructional video. Annabella also secured an annual partnership with a dentist to provide future supplies to Rainbow Days. Through education and advocacy, she hopes to empower children to prioritize their oral health. Annabella will graduate from Ursuline Academy of Dallas in 2025.



## Project Descriptions



### **Clara Coppinger, *Seeing: I to Eye***

Girl Scout Troop 6402. Clara's project addressed a lack of awareness and empathy toward people who are blind or visually impaired. She created a lesson plan for 1800 freshmen students in Allen ISD that included a video featuring classmates with vision loss, interactive activities, and accessible crafts distributed to over 250 people through Envision Dallas and Envision US. With volunteer support, she also decorated a library display and led a booth at a Girl Scout event. Her project reached thousands and encouraged more inclusive attitudes among students and the community. Clara will graduate from Allen High School in 2026.



### **Speranza Coyle-Cross, *The Plant Journey***

Girl Scout Troop 7435. Speranza project focused on restoring a neglected area at Limestone Quarry Park. Through research, Speranza recognized the importance of soil health, native plants in preventing erosion, and the urgent need to protect pollinators during their migration. With volunteer support, she nourished the soil by planting native Texan plants known to stabilize the ground and attract pollinators. Her project fostered environmental awareness, inspired future stewardship, and improved the local habitat. The City of Frisco and local gardening groups will help maintain the site's beauty and ecological value. Speranza will graduate from Rick Reedy High School in 2027.



### **Ava Czarnecki, *Enhanced STEM Experience for Children Dealing with Health Conditions or Impairments***

Girl Scout Troop 6462. Ava recognized the lack of STEM activities for children dealing with health conditions or impairments. She created opportunities for youth to experience the joy, learning, and excitement of STEM activities. Ava partnered with Scottish Rite for Children Hospital and held two STEM workshops with hands-on activities and take-home projects. Each child was thrilled to individually operate a flying drone and ground robot with the help of high school volunteers. Ava created a website and materials so that her school's robotics club will host similar events. She shared these tools with several Girl Scout Councils to promote inclusive STEM education on a national scale. Ava will graduate from Highland Park High School in 2025.





## Project Descriptions



### **Charli Davis, *Respecting the American Flag***

Girl Scout Troop 7847. Charli's project addressed the lack of education and access to proper American flag disposal in Sanger. After learning that many people throw flags away due to inconvenience or lack of knowledge, Charli was compelled to act out of respect for the flag. With volunteer support, she designed and installed two permanent flag retirement boxes. She also educated the community by distributing coloring books, creating a video on flag protocol, and sharing QR codes and handouts at public events. The Sanger Lions Club will continue maintaining the retirement system. Charli will graduate from Sanger High School in 2026.



### **Elizabeth deLeon Day, *Self Defense for Teens, Girls, and Women***

Girl Scout Troop 1512. Elizabeth's project educated teen girls and women on how to protect themselves in dangerous situations. After learning how widespread human trafficking and violence against women are, she felt compelled to take action. Elizabeth created flyers, posted self-defense tips online, and hosted a public self-defense workshop where over 30 women learned practical techniques from a boxing coach and a police officer. Her efforts will leave a lasting impact through the ongoing circulation of her videos and handouts. Elizabeth hopes her project will inspire others to stay safe and teach others. Elizabeth will graduate from Shelton in 2025.



### **Natalia Delgadillo, *Catholic Saint Collection Book for Faith Formation***

Girl Scout Troop 6691. Natalia's project addressed low attendance at St. Patrick Catholic Church's Sunday school. After noticing that students lacked motivation to attend regularly, she created a bilingual book for third through fifth-grade students. Each student received collectible cards featuring Catholic Saints, which Natalia worked with volunteers to prepare. Students who attended regularly and collected all the cards earned a reward. The project led to a significant increase in attendance and provided lasting educational value. The materials are digitized, and instructions were shared with church staff to ensure sustainability. Natalia will graduate from Lake Highlands High School in 2025.



## Project Descriptions



### **Brooklyn Dimatteo, *Rise of the Marching Raccoons***

Girl Scout Troop 6797. Brooklyn enhanced middle school band students' understanding of high school band life. Partnering with the Frisco High School Band and volunteers, she organized and executed monthly workshops to deliver hands-on experiences in music performance and foundational marching techniques to 7th and 8th graders. These workshops prepared students for the challenges and excitement of high school band, fostering their confidence and enthusiasm to pursue band into high school. Brooklyn's dedication strengthened students' musical skills and teamwork abilities, which are crucial for their future band endeavors. Brooklyn will graduate from Frisco High School in 2025.



### **Kaitlyn Dollar, *Environmental Fish Spawning Habitat Installation***

Girl Scout Troop 3792. Kaitlyn's project focused on restoring aquatic habitats in local ponds to support fish and other marine life. Recognizing that environmental wear-down and angler activity can degrade habitats over time, Kaitlyn created a space where fish could live, feed, hide, and spawn safely. She led a team of volunteers to install two 10x10-foot spawning beds, each three inches deep and filled with pea gravel, at South Lakes Park Pond. This installation provides an essential habitat for fish reproduction and sustains the pond's ecological balance. Kaitlyn will graduate from Founders Classical Academy of Corinth in 2025.



### **Bella Dowdall, *Stories to Success***

Girl Scout Troop 5674. Bella focused on boosting literacy and fostering a love for reading among elementary-aged children in theatre. Seeing that distractions from TV and the internet often reduce interest in books, she was inspired to take action. Partnering with North Texas Performing Arts - Frisco's summer theatre camps, Bella read two themed books per camp and used interactive storytelling to engage listeners. She added hands-on activities to reinforce each story, creating a memorable experience. Bella also mentored two volunteers and provided them with a sustainability guide to continue her work. Bella will graduate from Wakeland High School in 2025.



## Project Descriptions



### **Georgia Dreher,** *Central Auditory Processing Disorder Awareness*

Girl Scout Troop 337. Georgia addressed the lack of awareness around Central Auditory Processing Disorder (CAPD), a misunderstood and often underdiagnosed condition. She wrote a children's book, *The Day the King Understood CAPD*, to help kids with CAPD feel seen and supported. Georgia led a team of illustrators, collaborated with audiologists, and created a website offering free downloads and resources. She also read her book at George B. Dealey Montessori Academy to raise awareness. Through storytelling and education, Georgia hopes more children will recognize their symptoms and find support. Georgia will graduate from the School for the Talented and Gifted in 2025.



### **Celine Ebert,** *The Emporio Organization*

Girl Scout Troop 5392. Celine's project created a supportive community for young women interested in business. Inspired by her experience as one of only two girls at a finance camp, she created an organization where high school girls could learn from successful women, gain insights into the business world, and build the confidence to pursue careers in business. Emporio's magazine, podcasts, and events empowered young women by showcasing success stories, providing business education, and fostering connections. The project reached over 40 members and will continue through its digital platforms and trained leadership team. Celine will graduate from The Hockaday School in 2025.



### **Margaret Esposito,** *Jubilee Cheer Camp*

Girl Scout Troop 2397. Margaret's project promoted access to sports for underprivileged girls at the Jubilee Park Community Center in Dallas. After realizing the boys had a football team while the girls lacked similar opportunities, she created and led a cheer camp to build confidence, community, and athletic skills. With support from volunteers, Margaret taught routines, led self-confidence lessons, and helped the girls prepare for a final performance. She developed lesson plans and provided materials so the program could continue. Her efforts empowered girls by encouraging growth, teamwork, and pride. Margaret will graduate from The Episcopal School of Dallas in 2027.





## Project Descriptions



### **Cathryn Foley, *Healthy Eating***

Girl Scout Troop 282. Cathryn recognized a gap in the curriculum at Westlake Academy, an International Baccalaureate school, where non-academic life skills like cooking and nutrition were not taught. To address this, Cathryn developed and tested cooking and nutrition lesson plans with a younger Girl Scout troop, teaching essential kitchen safety, cooking techniques, and nutrition. After refining her materials, she shared the lesson plans with Westlake Academy's Physical and Health Education teacher for incorporation into the curriculum. By creating this program, Cathryn ensured students would develop valuable life skills for years to come. Cathryn will graduate from Westlake Academy in 2025.



### **Sophie Ghobriel, *Special Olympics Topgolf Program for HPISD***

Girl Scout Troop 7718. Sophie introduced golf as an athletic option for special needs students at Highland Park ISD (HPISD). Recognizing that traditional sports often pose challenges due to endurance, overheating, and coordination issues, Sophie partnered with Topgolf to create a program tailored to these students. The team participated in the Special Olympics Topgolf, showcasing their skills and teamwork. Sophie ensured sustainability by collaborating with HPISD's adaptive PE program to keep the initiative running. She also created an Instagram account to document the team's journey and inspire continued participation. Sophie will graduate from Highland Park High School in 2025.



### **Lauren Gilmore, *Making a Difference in Rescued Dogs' Lives***

Girl Scout Troop 6410. Lauren raised awareness about spaying and neutering to curb dog overpopulation in Dallas. She created an educational flyer to inform pet owners about sterilization benefits and connected them with low-cost resources. To support The Street Dog Project, a nonprofit rescuing stray dogs in Dallas, she recruited and led volunteers to create 150 dog toys and 50 blankets, providing comfort for rescued dogs as they recovered. To sustain her efforts, she provided a digital flyer template and an instruction booklet for future volunteers to continue making toys and blankets. Lauren will graduate from Allen High School in 2025.



## Project Descriptions



### **Swathi Gopinath, *Green Titans!***

Girl Scout Troop 4887. Swathi addressed food waste and pesticide overuse by promoting composting as a sustainable solution. With volunteer support, she raised awareness through a booth at the Coppell Farmers Market and organized workshops where participants built compost buckets and learned about composting's environmental benefits. Swathi also led children's activities and created online resources, including guides and videos for broader reach. To ensure long-term impact, she partnered with Keep Coppell Beautiful and trained volunteers to lead future workshops. Her project empowered over 100 individuals to adopt composting habits and reduce waste. Swathi will graduate from Coppell High School in 2025.



### **Riley Graham, *The G.O.A.T Project***

Girl Scout Troop 2026. Riley collaborated with Becky's Hope Rescue, a local animal rescue, to improve the health and well-being of animals in their care. After learning that the goats were losing weight due to a lack of essential minerals, Riley and a team of volunteers constructed a platform to improve the feeding process. This platform separated the goats from the sheep, as the minerals were harmful to the sheep. The goats' weight began increasing, and the platform will continue benefiting the rescue for years to come. Riley will graduate from Plano West Senior High School in 2026.



### **Anya Gupta, *Youth Financial Summit***

Girl Scout Troop 6449. Anya's project addressed the lack of essential life skills education for youth in foster care. With a strong interest in business, she created a comprehensive six-part workshop series for over 50 foster care children that covered topics such as college opportunities, credit and banking, taxes, housing, and retirement planning. Anya and volunteers introduced resources like FAFSA and QuestBridge, empowering students to pursue higher education and financial independence. Through newsletters and interactive sessions, Anya reduced the knowledge gap, making a lasting impact on participants' preparation for adulthood. Anya will graduate from Coppell High School in 2025.





## Project Descriptions



### **Hania Hashmi, *Muslim Interscholastic Tournament at Brighter Horizons Academy***

Girl Scout Troop 647. Hania recognized the lack of scholastic competition opportunities at her private Islamic school, Brighter Horizons Academy. To address this, she established a chapter of the Muslim Interscholastic Tournament (MIST), growing it to 70 members and enabling students to compete regionally and nationally in various categories. With support from her club leadership, she organized biweekly meetings, secured mentors, raised funds, and even hosted a regional basketball competition. Her student leadership team and teacher advisors will sustain MIST for future years. Through her efforts, students gained leadership, networking, and competition experience. Hania will graduate from Brighter Horizons Academy in 2025.



### **Anne Helfrich, *Drama in Dallas***

Girl Scout Troop 6475. Anne created a summer theater camp to expand access to the arts for children in South Dallas. She taught drama lessons at Jubilee Park and Community Center and St. Philip's School and Community Center. Her curriculum focused on script reading, diction, stage directions, and blocking while improving public speaking and onstage confidence. Campers performed scenes, played improv games, and gained communication skills. Anne donated books, lesson plans, and materials to both organizations to ensure future camps can be hosted. She will return next year to teach again. Anne will graduate from The Hockaday School in 2026.



### **Samantha Herrmann, *Pollinator Garden in Community Orchard***

Girl Scout Troop 131. Samantha increased fruit yield at the Farmers Branch Community Garden by planting companion pollinator gardens. Inspired by the critical role pollinators play in food systems, she and volunteers introduced native Texas plants to 14 orchard plots and around blackberry bushes and grapevines. These additions provide food sources and shelter for pollinators like bees and butterflies. Samantha also registered the garden as a certified North American Butterfly Association habitat. Her efforts support sustainable produce donations to local food banks. Master Gardeners and volunteers will continue tending to the garden. Samantha will graduate from Greenhill School in 2026.



## Project Descriptions



### **Brianna Huge,** *Elevated Wooden Foot and Bike Path to Prevent Erosion*

Girl Scout Troop 3831. Brianna took on the task of designing a mountain bike trail within Katie Jackson Park in Dallas. After noticing the path had eroded due to runoff water, she was determined to help. With the assistance of volunteers, Brianna constructed a 66-foot wooden path around the original trail, making it easier for cyclists, hikers, and others to navigate safely while avoiding mud and injury. This new path also helps protect the environment by allowing the soil to recover and vegetation to regrow, preventing further erosion. Brianna graduated from Plano West Senior High School in 2024.



### **Sara Hussain,** *Healthy Choices, Happy Heart*

Girl Scout Troop 2557. Sara created a Heart Health Club at Jasper High School and led workshops to raise awareness about heart disease prevention. She educated students, Girl Scouts, and low-income families on healthy diets, heart attack symptoms, and stress reduction through activities like mindfulness and origami. She also collaborated with VCare Clinic to create a multilingual prevention information board that will be maintained by the clinic staff. Sara handed the Heart Health Club to a younger peer for continuation in the upcoming school year. Sara will graduate from Plano West Senior High School in 2027.



### **Alaina Jackson,** *Memory Mindfulness*

Girl Scout Troop 5288. Alaina's project addressed the need for intentional cognitive engagement in senior care facilities. She created structured memory-based activities for residents at Magnolia Assisted Living to promote cognition, dexterity, and engagement among seniors. With volunteer support, she designed games such as trivia, visual word puzzles, and music-based challenges tailored to residents at different stages of dementia. Alaina developed a binder with eight activity templates and instructions for future staff and volunteers. She also created a YouTube video and Amazon Wishlist to encourage donations and help others replicate her work. Alaina will graduate from Flower Mound High School in 2025.





## Project Descriptions



### **Morgan Jackson, *Disability Activity Book***

Girl Scout Troop 2477. Morgan recognized that many people treat individuals with disabilities differently simply because they are unsure how to interact with them. She wanted to change this by fostering awareness of mental and physical disabilities. To achieve this, Morgan and volunteers created an educational book and website. Her book provides guidance on recognizing and interacting with individuals with disabilities. She also hosted tables at health fairs offering activity books and informational materials. Her project is sustained through local libraries and her website's accessibility. Morgan will graduate from the Imagine International Academy of North Texas in 2025.



### **Bella Jeans, *Cookbook for Minnie's Food Pantry***

Girl Scout Troop 6637. Bella's project addressed hunger and food insecurity in her community. She partnered with Minnie's Food Pantry to create a cookbook filled with 69 holiday recipes using ingredients the pantry distributes. Bella worked with volunteers to assemble the cookbooks, which included holiday dishes such as casseroles, soups, and desserts. Additionally, Bella collected over 1,000 pounds of food for the holiday packages. Through her project, Bella provided families with resources to prepare holiday meals, hoping to bring joy to those in need during the winter season. Bella will graduate from J.J. Pearce High School in 2025.



### **Srivenni Jetti, *Better the Village***

Girl Scout Troop 6410. Venni addressed contaminated drinking water in Mamidikolla, India, where poor quality led to waterborne illnesses. With volunteer support, she installed a reverse osmosis purification system to provide clean drinking water to support all 250 villagers. She also led hygiene education sessions to help reduce disease and created a guide to promote long-term water safety. To ensure sustainability, she trained a village team to maintain the system and collaborated with local officials for ongoing support. Her efforts empowered the community to take ownership of its health and wellbeing. Venni will graduate from Allen High School in 2025.



## Project Descriptions



### **Lilian Johnson, *Walk With God***

Girl Scout Troop 5674. Lilian addressed common misunderstandings teenagers have about Christianity. She recognized that many teens perceive Christians as needing to be perfect, leading to judgment and disinterest in faith. To counter this, she created a Bible study plan encouraging teens to explore scripture firsthand. With volunteer support, she refined her study and launched it through her church's website, Sunday services, and home groups. She also promoted it at Girl Scout meetings and Instagram. Her project is sustained through a small group leader at Preston Trails Church who will continue its promotion. Lilian will graduate from Wakeland High School in 2025.



### **Kate Johnson, *Different Looks, Equal Treatment***

Girl Scout Troop 6600. Kate's project addressed the treatment of individuals with physical differences. She recognized how lack of awareness leads to exclusion and misconceptions, which she aimed to mitigate. With volunteer support, Kate collected poems from those with differences and published *The World Through Our Perspective* on Amazon. She shared copies in libraries across multiple states. She also donated poetry packs with copies of her book to Scottish Rite and led poetry workshops at camps for children with disabilities. Through her efforts, Kate hopes to increase acceptance in her community. Kate will graduate from Plano Senior High School in 2025.



### **Peyton Johnson, *The Music Corner***

Girl Scout Troop 6470. Peyton's project provided less fortunate youth with the opportunity to learn piano. After discovering that piano education helps students manage stress, she was inspired to take action. Peyton developed and tested piano curriculum during a summer camp at Music So Simple, a music school in Richardson. She then organized concerts to fundraise and provide Marcus Elementary with keyboards, headphones, folders, books, and supplies. Peyton also held a piano book drive and created a binder of worksheets to streamline class time. Her project delivered lasting resources to encourage music education. Peyton will graduate from The Hockaday School in 2026.



## Project Descriptions



### **Nina Jones, *Equal Access and Representation in Theatre***

Girl Scout Troop 2477. Nina's project increased theatre accessibility for underrepresented youth. Recognizing barriers such as financial limitations and geographic inaccessibility, she implemented a summer program to immerse kindergarten through sixth grade students in theater. At the K.B. Polk Recreation Center in Dallas, Nina and volunteers led a two-week theater camp where students created a play, rehearsed, built sets, and learned about performance and technical theater. Through this experience, participants gained confidence, teamwork skills, and a deeper appreciation for the arts. She hopes her project inspired a lasting interest in theatre for the children involved. Nina will graduate from homeschooling in 2025.



### **Zariah Jones, *Operation Community Care Nonprofit Directory***

Girl Scout Troop 6217. Zariah's project improved efficiency at Operation Community Care (OCC), enabling staff to better assist individuals facing urgent needs such as food, housing, and legal aid. Recognizing that OCC lacked the bandwidth to create a much-needed resource directory, Zariah leveraged volunteer support to develop a directory and website connecting people to vital services. The website also featured a podcast with nonprofit leaders discussing available resources. With this tool, OCC can quickly guide individuals to the help they need. OCC staff has committed to maintaining the directory to ensure its lasting impact. Zariah will graduate from Connections Academy in 2027.



### **Amelia Jordan, *Mind Matters: Promoting Mental Health Awareness***

Girl Scout Troop 7665. Amelia's project raised mental health awareness among students by reducing stigma and encouraging open conversations. Through interactive workshops and peer programs, she equipped students with knowledge and empathy to support themselves and others. The project reached around 1,000 students, promoting a supportive school environment where mental well-being was prioritized. She also encouraged students to share what they learned with friends and family, creating lasting change beyond the project's completion. Amelia will graduate from Walnut Grove High School in 2025.





## Project Descriptions



### **Kush Kaur, *Sikh and Minority Civic Engagement in the South***

Girl Scout Troop 7334. Kush was inspired to act by the historical injustice of the Supreme Court denying Sikh Americans the right to vote in 1923. To boost voter registration among Sikh Americans, Kush and volunteers organized tabling events in Texas and Alabama, reaching over 130 people to assist with voter registration. Kush also hosted a webinar on Sikh and minority voting in the South, emphasizing representation and strategies for engagement. To sustain her project, Kush recruited youth leaders to continue outreach and drive ongoing voter registration within the Sikh community. Kush graduated from Liberty High School in 2024.



### **Addison Kayanan, *Together In Teal***

Girl Scout Troop 7697. Addison's project raised awareness of the signs and symptoms of ovarian cancer to promote early detection and treatment. With volunteer support, she helped organize the National Ovarian Cancer Coalition's Together in Teal Walk, where she and her cheer team encouraged participants and hosted a children's art table. Addison also delivered ten presentations at her school to educate students and teachers, distributing goodie bags with awareness materials. She created a PowerPoint presentation to support continued outreach and shared resources for survivors and families. Addison will graduate from Ursuline Academy of Dallas in 2027.



### **Alveera Khowaja, *Alveera's Basketball Clinic***

Girl Scout Troop 167. Alveera addressed gender inequality in sports by empowering young girls in the Ismaili Muslim community to pursue basketball. With the help of volunteers, she hosted a weekend basketball clinic that taught fundamental skills while fostering teamwork, leadership, and confidence. Alveera created a supportive environment by encouraging girls to explore new opportunities and break cultural barriers. To ensure long-term impact, she partnered with community leaders and developed a digital folder with planning tools, a budgeting sheet, and activity guides to help others continue offering similar clinics. Alveera will graduate from Hebron High School in 2026.



## Project Descriptions



### **Lily Kruger, *Making A Difference One Blanket at a Time***

Girl Scout Troop 7718. Lily provided comfort and security for families that stayed at the Ronald McDonald House in Dallas. In recognizing the sadness and anxiety that families may experience when they are far from home, Lily decided to create fleece tie blankets for guests. With support from 20 volunteers, Lily created 100 blankets with personalized notes and collected 173 toys to help guests feel more at home. For a broader reach, Lily also made a YouTube tutorial to teach others how to make these blankets for those in need. Lily will graduate from Highland Park High School in 2025.



### **Mia Kruger, *Device Technology Literacy for Senior Citizens***

Girl Scout Troop 7718. Mia's project focused on enhancing digital literacy for senior citizens. With support from volunteers, Mia taught 11 classes at a local community center and library, covering basic technology education, communication tutorials, scam and fraud prevention, and device updates. Mia instructed 36 seniors, empowering them with essential digital skills. To ensure project sustainability, Mia created a binder for her local library and senior living center. The binder includes tutorials, QR codes for video tutorials, handouts, and a QR code for her project website, ensuring ongoing access to resources. Mia will graduate from Highland Park High School in 2025.



### **Aryana Lakhani, *Seva Club***

Girl Scout Troop 167. Aryana's project addressed the lack of community involvement at her school by creating Seva Club, a student-led organization that promotes volunteerism. With help from her club leadership team, she organized projects such as making dog toys for shelters and holiday cards for hospitalized children. Aryana's developed a web app that allows students to find local service opportunities and track service hours. Aryana's also brought her community together by hosting a launch party that brought together organizations in her community and students. To ensure sustainability, she established leadership roles and created resources for future club officers. Her project fostered civic engagement and made volunteering more accessible. Aryana will graduate from Plano West Senior High School in 2026.



## Project Descriptions



### **Morgan Lee, *The Road to Bass***

Girl Scout Troop 2922. Morgan's project focused on self-motivation. She raised awareness about empowerment and emphasized the importance of self-determination. She addressed this by encouraging others to share their stories truthfully to empower themselves and others. She presented information and talks to Bishop Dunne administrators and students and presented her project to Girl Scouts through public speaking and music demonstrations. She also documented her audition process and personal journey to share with students. Morgan graduated from Bishop Dunne Catholic School in 2024.



### **Zoe Lelevich, *Young Music Makers Outreach***

Girl Scout Troop 5392. Zoe addressed limited access to live music performances for retirement home residents, recognizing music's power to connect people and enrich lives. With support from high school youth string musicians, Zoe organized performances for residents to foster leadership among her peers. Zoe further ensured sustainability by creating a website with guidelines and resources for students to establish similar programs. By sharing her materials with orchestra directors and music organizations, Zoe empowered future students to bring live music to retirement homes. Zoe will graduate from Booker T. Washington High School for the Performing and Visual Arts in 2025.



### **Sydney Liu, *Teaching Special Education Students about Drugs***

Girl Scout Troop 989. Sydney created interactive educational tools to teach drug awareness to special education students. With help from volunteers, she developed adapted books, puzzles, a "Choose Your Own Path" workbook, and a custom board game to explain the dangers of drugs, particularly fentanyl. Her materials were tailored to different ages and comprehension levels, focusing on trust, safety, and drug identification. Sydney collaborated with teachers and parents and distributed her resources to Frisco ISD, Coppell ISD, and UpLift Kidz. Her project now supports drug safety education across multiple campuses and homes. Sydney will graduate from Coppell High School in 2025.





## Project Descriptions



### **Sofia Magee, *United Ukrainian Community***

Girl Scout Troop 7718. Sofia recognized the challenges faced by Ukrainian refugees arriving through the Uniting for Ukraine program, including a lack of community support and unfamiliarity with American culture. To address this, she founded a club that created a support network by organizing social gatherings, providing a safe space for connection, emotional support, and cultural learning. She and her volunteers also led a donation drive to collect furniture, helping refugees settle into their new homes. Her club members have committed to sustaining the project by continuing meetings and assisting newly arrived families. Sofia will graduate from Highland Park High School in 2025.



### **Preeti Makam, *Blossoms of Faith: Beautified Temple Grounds***

Girl Scout Troop 1129. Preeti's project addressed the lack of greenery surrounding her temple, a place central to her life and community. Recognizing the importance of green spaces in fostering spiritual reflection and connection, she created a garden filled with plants and flowers for the temple to use in poojas. Preeti led volunteer days to clear the grounds, plant the garden, and enhance the temple's beauty. She also created a website that shares project details to inspire others to create similar spaces. Preeti and her friends will maintain the garden. Preeti will graduate from Allen High School in 2025.



### **Simran Makhani, *Blankets for Refugees***

Girl Scout Troop 4930. Simran's project focused on supporting refugees in the community. In partnership with DFW Refugee Outreach Services, she created 100 fleece blankets for refugees of all ages. Each blanket included an inspiring handwritten note. These blankets provided vital warmth and comfort during the winter months, as they adjusted to their new lives. Her project raised awareness about the challenges of refugees in Northeast Texas. Simran will graduate from Hebron High School in 2025.



## Project Descriptions



### **Maram Malik, *Theatrics with Refugee Community***

Girl Scout Troop 3326. Maram's project addressed the absence of opportunities for refugee children to gain leadership and self-esteem skills. After learning that refugee children often feel excluded from social circles because of their background or limited knowledge of English, Maram stepped in to provide an avenue to boost self-esteem and interpersonal skills. With volunteer support, Maram wrote, hosted auditions for, and directed a youth play. Participants became more self-confident and build relationships throughout the process. For a broader reach, Maram recorded and published the play online. She hopes her project inspires others to discover creativity and self-confidence. Maram will graduate from IANT Quranic Academy in 2026.



### **Marissa Marek, *Puppets Speaking His Truth***

Girl Scout Troop 6691. Marissa made religious education more engaging for young children in Catholic Sunday School. She introduced play-based learning through puppet shows. With her team, Marissa wrote 16 puppet show scripts covering key faith topics, built a puppet stage, and created laminated script booklets. To expand the impact, she recorded the puppet shows and made them accessible online, allowing students to revisit the lessons at home. Her work ensured a more interactive and enjoyable religious learning experience for children. Marissa will graduate from Bishop Lynch High School in 2026.



### **Madeline Massiatte, *Brighter Smiles for a Brighter Future***

Girl Scout Troop 5561. Madeline addressed the lack of oral hygiene resources and awareness at the Hogar Suyapa orphanage in El Progreso, Honduras. During her 3-week stay, with the help of a dental hygienist, she taught the children proper brushing techniques and created personalized pouches for each child to store their own toothbrushes. She also made bilingual posters with brushing instructions, placed in each bathroom. These efforts helped the children take ownership of their oral hygiene and improve their brushing habits. She also arranged for the dental hygienist to check in with the children monthly instead of annually. Madeline will graduate from John Paul II Catholic School in 2025.



## Project Descriptions



### **Anjiya Mawani, *Mind Matters***

Girl Scout Troop 4930. Anjiya addressed the lack of mental health education for elementary schoolers. She designed a curriculum focused on teaching fourth and fifth graders how emotions affect their daily lives and how to manage them. She led presentations for over 300 students, teaching them about the impact of emotions on sleep, memory, attention, and relationships. Anjiya introduced coping strategies such as deep breathing, mindfulness, positive self-talk, and self-care. Each student received a handout where they wrote down coping strategies they would use, things that emotions impact, and a positive affirmation for themselves. Anjiya will graduate from New Tech High School at Coppell in 2025.



### **Amelia Menezes, *Exploration of Aviation***

Girl Scout Troop 6448. Amelia created a permanent, interactive aviation exhibit at the CR Smith Aviation Museum to inspire elementary students, especially those underrepresented in STEM, to explore careers in aviation. The exhibit included hands-on activities, a scavenger hunt, and a quiz to reinforce learning. It helped kids understand complex aviation concepts and introduced them to various career paths in the field. The project received positive feedback and continues to educate and inspire visitors, making a lasting impact. Amelia will graduate from Coppell High School in 2026.



### **Savannah Moreno, *Sensory Toolboxes***

Girl Scout Troop 6647. Savannah's project supported students with sensory processing challenges who might feel overlooked in traditional classroom settings. After conducting informational interviews, she created 50 sensory kits with stress-relief tools that empowered students to manage focus and regulation throughout the school day. Savannah partnered with To Be Like Me, a disability awareness program, to distribute the kits. Her work helped educators and students better understand diverse learning needs. The organization plans to continue producing similar kits and expand on her efforts. Savannah will graduate from Ursuline Academy of Dallas in 2027.





## Project Descriptions



### **Alexa Moreno, *Project Glam***

Girl Scout Troop 6634. Alexa's project supported the Richardson Independent School District Dress Boutique, which provides students with formal attire for school events. In a new location with no dressing rooms, students lacked private space to try on clothing. To address this, Alexa and her volunteers built permanent dressing rooms, created a waiting area, and organized donation drives for dresses, menswear, and furniture. She promoted her project through social media and school networks, exceeding her goal of 100 donations. Her project will continue supporting students for years to come. Alexa will graduate from J.J. Pearce High School in 2026.



### **Claire Morrison, *Beautification and Education at Rogers Wildlife Rehabilitation Center***

Girl Scout Troop 6673. Claire's project supported Rogers Wildlife Rehabilitation Center by enhancing its ability to educate the community about wildlife conservation. Recognizing a lack of public knowledge on how to help injured animals, Claire took action by leading volunteers in painting the center's clinic and classroom exteriors, improving the learning environment for visitors. She also organized educational sessions for Girl Scout troops, teaching them about wildlife rehabilitation and conservation. To further spread awareness, she wrote an article for her neighborhood newsletter and distributed information at school events. Claire will graduate from Richardson High School in 2026.



### **Alyssa Mullen, *Zen Den***

Girl Scout Juliette, Service Unit 184. Alyssa addressed the impact of anxiety (social, generalized, and test-related) on middle school students. She educated students at Murphy Middle School about different types of anxiety and taught coping strategies like deep breathing, grounding, and positive self-talk. She also created a "Zen Den," a calming space with sensory tools, comfortable seating, and supportive resources where students could regulate their emotions and return to class feeling more balanced. Alyssa will graduate from McKinney Boyd High School in 2025.



## Project Descriptions



### **Elle Myers, *TIP - Food Choices Matter***

Girl Scout Troop 5392. Elle educated her community on the dangers of highly processed foods, harmful additives, and excessive sugar consumption. Concerned about the health risks linked to these ingredients, many of which are banned in other countries, she took action. Elle created an educational pamphlet, wrote an article for a local publication, and made social media posts highlighting healthier food swaps. She also launched a petition on change.org advocating for stricter food regulations. Through presentations and outreach, she informed over 100 people about making better food choices for long-term health. Elle will graduate from The Hockaday School in 2025.



### **Fayzeen Noorani, *Building Blocks: Highlighting the Importance of Early Childhood Education***

Girl Scout Troop 167. Fayzeen addressed resource gaps in low-income preschools by providing sustainable learning materials. Recognizing the impact of limited government funding on early childhood education, she built six shelves and 12 interactive “Busy Boards” for a Dallas-area preschool. With the help of volunteers, Fayzeen crafted these items from scratch, ensuring they would support cognitive and motor skill development. She also educated teachers on proper wood care to extend their longevity. By combining advocacy, craftsmanship, and education, Fayzeen hopes to inspire greater support for early childhood learning. Fayzeen will graduate from Creekview High School in 2026.



### **Allison Norwine, *Blue Star Mothers Military Care Package Procedures***

Girl Scout Troop 5586. Allison addressed the lack of essential supplies for deployed military members by organizing a care package drive and creating a comprehensive guide for others to replicate. She developed a physical and digital binder for Blue Star Mothers chapters, featuring tips, donation sources, shipping instructions, and creative ideas. With volunteer support, Allison collected over 200 donated items, assembled 30 care packages, and made a tutorial video on crafting paracord bracelets. Her guide will be distributed across Blue Star Mothers chapters nationwide to support military service members. Allison will graduate from Allen High School in 2025.



## Project Descriptions



### **Robin O'Brien, *Learn to Crochet Video Series***

Girl Scout Troop 7566. Robin addressed the mental health challenges faced by tween and teen girls. She recognized that rising stress, anxiety, and depression are affecting their overall wellbeing. To mitigate this, Robin taught girls to crochet through in-person classes and online videos, combining stress relief with community service. With volunteer support, Robin completed and donated 150 port pillows to an oncology hospital in Flower Mound, and a breast cancer clinic in Milwaukee. Robin ensured her project's sustainability by providing accessible online resources for anyone to learn how to crochet. Robin will graduate from Flower Mound High School in 2026.



### **Ava Ortega, *Focusing with Phone Boxes***

Girl Scout Troop 6693. Ava combatted the growing issue of phone distractions in academic spaces. After learning that students receive an average of 237 notifications daily, with 25% occurring during school hours, she recognized the need for change. Ava created and installed phone boxes in key study areas at her school and led a workshop with volunteers where over 50 Girl Scouts built their own. She also created a website to promote mindfulness and healthy technology habits. Through her efforts, students are now better equipped to minimize distractions and improve academic performance. Ava will graduate from The Hockaday School in 2026.



### **Maya Patel, *Let's Dance: Engaging Dance Classes for Children***

Girl Scout Troop 6470. Maya addressed the lack of dance exposure among children, recognizing its benefits for confidence, health, and creative expression. After identifying how barriers to dance often prevent participation, Maya took action. With volunteer support, she led a summer-long ballet program at T.R. Hoover, teaching foundational steps and building students' confidence. She also organized two, week-long hip-hop and jazz programs at K.B. Polk, where children expressed themselves freely and showcased their creativity. Maya will sustain the dance programs through her involvement with Junior Athlete Foundation of America and school support. Maya will graduate from The Hockaday School in 2026.





## Project Descriptions



### **Alyse Patrick, *Hearts Against Human Trafficking***

Girl Scout Troop 1512. Alyse's project increased awareness of human trafficking. After learning about the ways people fall victim to human trafficking, Alyse took action. With volunteer support, Alyse reached over 800 community members through several avenues, including coordinating a self-defense class, creating and hosting community presentations, and distributing prayer cards and awareness ribbons. She also hosted a drive to collect toiletries for New Friends New Life. Through her efforts, Alyse hopes community members can now better identify and prevent instances of human trafficking. Alyse will graduate from John Paul II High School in 2025.



### **Nicole Perez, *The Paw-sibilities Project***

Girl Scout Troop 6789. Nicole's project focused on educating children about pet welfare to encourage responsibility and empathy towards animals. She created interactive presentations and distributed 50 pamphlets to empower children with knowledge about supporting shelter animals, caring for their pets, and addressing animal neglect. Nicole also contributed to the SPCA of Texas by organizing six volunteers to make 65 blankets and donating toys for their Lifesaving Initiatives branch. Through her outreach, she spoke to nearly 100 parents and children, fostering awareness and inspiring future responsible pet ownership. Nicole will graduate from Lebanon Trail High School in 2025.



### **Safiya Pious, *Get Home Safe***

Girl Scout Troop 3460. Safiya's project addressed drunk driving among high schoolers. To raise awareness about the consequences and potential for accidents, Safiya implemented a drunk driving awareness program at her school. With support from her administration, Safiya created a video for morning announcements and partnered with the Plano Police Department during "Stay Day" to distribute brochures and promote her website. Safiya also wrote a letter to parents, published in the school newsletter, to encourage safe driving conversations. Her video and letter will continue to be shared annually at major school events. Safiya graduated from Plano Senior High School in 2024.



## Project Descriptions



### **Sabah Pirali,** *Comforting Memory: Fidget Blankets for Dementia*

Girl Scout Troop 4930. Sabah addressed the lack of awareness and support for dementia patients, who often experience agitation and restlessness without effective ways to manage their symptoms. This not only impacts their quality of life but also adds stress to their caregivers. To help, she researched the benefits of sensory items and created fidget toys and blankets with help from friends and family. She donated them to local elderly homes and collaborated with healthcare providers for feedback. She also raised awareness through websites, brochures, and social media, sharing how others can support dementia patients with similar tools. Sabah will graduate from Heritage High School in 2025.



### **Kayana Rajan,** *NG Tube Pouches*

Girl Scout Troop 181. Kayana advocated for improved pediatric healthcare and patient safety through her project. She collaborated with Dallas Children's Hospital's NICU by creating nasogastric (NG) tube pouches. After recognizing the hospital's need for these pouches, she felt compelled to take action to help newborns and medical staff. The pouches help secure NG tubes, preventing potential harm to newborns. Kayana led three workshops to educate volunteers and create 100 NG tube pouches for pediatric patients. To ensure sustainability, she developed a video and manual so others can continue making and donating pouches. Kayana will graduate from Allen High School in 2025.



### **Neha Rajani,** *Sensory Bags for Special Needs Kids*

Girl Scout Troop 4930. Neha's project supported children with special needs in her religious community. Recognizing that these children may feel isolated, Neha created opportunities for inclusion, friendship, and skill development. With help from volunteers, Neha designed, created, and assembled sensory bags with toys designed to enhance motor skills and hand-eye coordination. Neha also hosted activity sessions where children could engage with the sensory toy kits and build friendships. To ensure sustainability, she produced a video that summarized her project and encouraged others to support special needs youth. Neha will graduate from Hebron High School in 2026.



## Project Descriptions



### **Lily Roberts, *SOAR: Speak Out You Are Ready***

Girl Scout Troop 6470. Lily addressed the lack of public speaking opportunities in underserved schools. Many students, especially in Title I schools like Medrano Junior High in Dallas, don't have access to speech or debate classes. To bridge this gap, she created and taught SOAR—Speak Out, You Are Ready—a two-day public speaking course delivered to seven classes. Through interactive presentations, games, and practice speeches, students gained confidence and learned valuable communication skills. SOAR empowered them to find their voices and speak up with self-assurance. Lily will graduate from The Hockaday School in 2026.



### **Emersyn Runions, *Fencing for All***

Girl Scout Troop 6797. Emersyn addressed the lack of adaptive fencing opportunities for individuals with disabilities. Fencing is often inaccessible to those outside of able-bodied, competitive athletes, and para-fencing options are limited and highly specialized. To break this barrier, she created an adapted fencing camp for children with cerebral palsy and raised awareness through USA Fencing's "First to 15" podcast and social media. Her project sparked interest in the fencing and adaptive sports communities, encouraging others to explore and create inclusive programs in fencing and beyond. Emersyn will graduate from Lovejoy High School in 2025.



### **Emily Russell, *Well Aware of Groundwater Conservation***

Girl Scout Troop 7872. Emily addressed student disinterest in science by making environmental issues, specifically groundwater depletion, engaging and relatable. Many students don't understand the real-world impact of these topics, so she created a hands-on groundwater simulator to spark curiosity. The simulator demonstrated how rainfall collects in groundwater, helping students visualize and ask questions about water absorption in different terrains. This interactive activity led to deeper classroom discussions and helped students understand the urgency of protecting our natural resources. Emily will graduate from Flower Mound High School in 2026.





## Project Descriptions



### **Anjali Sahal,** *Monarch Way-Station at the Coppell Senior Center*

Girl Scout Troop 6448. Anjali addressed the lack of awareness about monarch butterfly migration and its environmental impact, as well as the limited opportunities for senior citizens to connect with nature. To tackle this, she created a monarch waystation at the Coppell Senior Center. This garden provides a safe resting and breeding space for monarchs during migration, while also serving as an educational and relaxing environment for senior visitors. The project helped raise awareness about monarch conservation and encouraged seniors to engage with nature. Anjali will graduate from Coppell High School in 2026.



### **Shreya Sash,** *The Tooth Fairy*

Girl Scout Troop 4887. Shreya's project addressed lack of dental hygiene awareness among children and underserved communities. Recognizing that young children and impoverished individuals often lack oral care knowledge and resources, Shreya focused on improving access and education. She shared 100 oral hygiene brochures at the Frisco Public Library and donated 100 dental care packages to the Samaritan Inn shelter. With volunteer support, Shreya led 20 workshops at the Preston Royal Branch Library to demonstrate brushing and flossing techniques. She created a video with a pediatrician to promote the importance of dental hygiene. Shreya will graduate from Independence High School in 2025.



### **Rahel Shaikh,** *Proper Islamic Disposal*

Girl Scout Troop 647. Rahel's project focused on ensuring the proper disposal of the Quran according to Islamic teachings, which emphasize returning the material naturally to the Earth through burying, placing in flowing water, or burning. Recognizing the increased need for a dedicated community place to collect Quranic writings, Rahel was motivated to fill this void. With the support of volunteers, Rahel collected and painted two receptacle boxes for Quranic items. Her project provided a location for proper disposal and educated the community on this important practice. Rahel graduated from Plano East Senior High in 2024.



## Project Descriptions



### **Maya Shariff, *Take Charge of Peer Pressure***

Girl Scout Troop 167. Maya addressed the lack of awareness about peer pressure among young children by creating an interactive program for elementary schools. She wrote and self-published a book, *Swim or Climb, Max's Swimming Dilemma*, and led engaging presentations with activities that helped children understand, identify, and respond to peer pressure. Maya presented to four Plano ISD schools and collaborated with the Prosper ISD Family Resource Center to reach special needs students. She also created a read-along video to broaden her impact. Maya's project empowers kids to use their voices and make confident choices. Maya will graduate from Plano East Senior High School in 2026.



### **Madeleine Shearer, *Hearts2Hearts***

Girl Scout Troop 3635. Madeleine's project supported NICU staff, parents, and infants at Texas Health Presbyterian Hospital Flower Mound by addressing the need for comfort hearts and laundry bags. These items help soothe babies and ease the burden on nurses and parents. Madeleine organized a fabric drive, taught sewing workshops, and enlisted 45 volunteers to create over 200 hearts and 160 bags. She also developed brochures and a website with sewing instructions. To sustain her project, the Flower Mound High School Fashion Design class will continue making and donating these items annually. Madeleine graduated from Flower Mound High School in 2024.



### **Aditri Shukla, *Enabling Women in STEM***

Girl Scout Troop 6445. Aditri inspired middle school girls to pursue STEM careers by boosting their confidence and showing them the many opportunities within the field. Through a Hackathon and workshop, she helped participants gain clarity on which area of STEM suits them best. During the event, the girls met STEM role models, asked questions, and brainstormed ideas on how to promote women in STEM. The workshop covered topics like Artificial Intelligence, Cyber Security, Web Development, and Mobile Development, helping participants understand what it takes to thrive in these fields. By providing education and mentorship, her project worked towards creating a more inclusive culture for women in STEM. Aditri will graduate from Coppell High School in 2026.



## Project Descriptions



### **Isabella Smith, *I Have What I Need***

Girl Scout Troop 4801. Isabella's project addressed food insecurity, poverty, homelessness, and nutrition by equipping people with tools to improve food accessibility for shelf-stable options. She hosted workshops at her church, library, senior center, and community activity center to educate others about food accessibility challenges. Isabella led volunteers to assemble 200 mobile kitchen packs for SoupMobile, a Dallas-based nonprofit supporting the homeless and needy children. Each pack included essential tools like utensils, a can opener, soap sheets, an inspirational note, and bilingual nutrition resources. Her church will continue creating and distributing the packs annually. Isabella will graduate from homeschooling in 2025.



### **Simone Sonawalla, *Food and Mental Health - Expect the Unexpected***

Girl Scout Troop 167. Simone raised awareness about the link between nutrition and mental health. Through presentations, she educated audiences of all ages on how food impacts emotional and psychological wellbeing, encouraging youth to explore this connection further. She exceeded her goals by delivering to a variety of age groups, from kindergarteners to high school seniors. Tailoring her message for each group made the topic engaging and accessible, inspiring healthy habits and curiosity about the subject. Simone will graduate from Plano West Senior High School in 2026.



### **Laurel Steger, *Remembering the Moments: Alzheimer's Decade Boards***

Girl Scout Troop 7580. Laurel's project benefited residents at Eagle Ridge Alzheimer's Special Care Center by allowing them to reconnect with the past and engage in meaningful conversation and activity. She created decade-themed sessions from the 1920s through the 2010s, combining historical timelines, crafts, movement-based games, music, and themed snacks. With help from volunteers, Laurel led activities like a 1940s Big Band Dance, movie nights, and tie-dye crafts. For sustainability, she created framed timelines, memory folders, and videos about each decade. Her materials will also be shared with additional senior communities. Laurel will graduate from John H. Guyer High School in 2027.





## Project Descriptions



### **Hiba Syed, *Raising Awareness of Hygiene Education in Kids***

Girl Scout Troop 2134. Hiba addressed the lack of access to hygiene products, an issue worsened by the COVID-19 pandemic. She was concerned about children in her community lacking essential hygiene supplies and the knowledge to use them correctly. To address this, she collaborated with local mosques to establish hygiene cabinets and partnered with the Kids Learning Center (KLC) to educate children on proper hygiene through engaging presentations and games. She also provided essential hygiene tools such as toothbrushes and hand sanitizers to encourage good habits. She educated children in her community by hosting workshops and classes for over 70 kids. Hiba will graduate from Centennial High School in 2025.



### **Huda Syed, *Wellness for the Altruists***

Girl Scout Troop 4133. Huda's project focused on supporting the mental health of those in government jobs who help others. Recognizing the emotional toll these workers face, she transformed a neglected room into a wellness space where they could relax and recharge. She researched stress management and burnout before designing the room with calming colors, comfortable seating, and soothing sounds. She added items like herbal teas, stress-relief activities, and meditation resources to help workers unwind. The space has become a place of rest and reflection, providing workers with a much-needed break from their demanding roles. Seeing how much it was appreciated was the most rewarding part of this project. Huda will graduate from Plano East High School in 2025.



### **Prisha Thakur, *Abolish Child Labor in India Mica Mines***

Girl Scout Juliette, Service Unit 123. Prisha sought to raise awareness about child labor in India's mica mines and promote ethically sourced cosmetics. After learning over 22,000 child miners work in hazardous conditions in eastern India, Prisha was determined to take action. With volunteer support, she gave presentations, organized workshops, and distributed flyers. She also led a letter campaign urging companies to increase transparency. For a broader reach, she launched a website and social media campaign to educate others. Through her efforts, she informed over 5,000 people and hopes to inspire ethical purchasing choices. Prisha will graduate from Coppell High School in 2026.



## Project Descriptions



### **Sierra Thompson,** *Encouraging Freundschaft - Promoting German Culture*

Girl Scout Troop 147. Sierra addressed low enrollment in the German American Partnership Program (GAPP) at Rowlett High School. To increase interest, she started a German Club to share the richness of German culture and build excitement around the exchange program. She hosted monthly club meetings, participated in cultural events, and shared German traditions, food, and activities with students and the community. She helped hundreds learn more about German culture through events. Club members gained a deeper appreciation for Germany, and several expressed interest in hosting and visiting through GAPP. Sierra will graduate from Rowlett High School in 2025.



### **Smrithi Thyagarajan,** *The Spectrum Stars: Building Bridges for Understanding Autism Spectrum Disorder*

Girl Scout Troop 7399. Smrithi's project addressed the lack of understanding of Autism Spectrum Disorder (ASD) in her community. She learned that misconceptions about ASD lead to the exclusion of children with autism, and she wanted to help create an inclusive environment. With volunteer support, Smrithi developed and performed puppet shows at Bright Future Home Daycare to teach children about ASD. Additionally, she distributed over 250 brochures outlining ASD characteristics, interaction tips, and local resources. For additional reach, Smrithi published her puppet shows on YouTube and compiled a guide with project resources. Smrithi will graduate from Centennial High School in 2026.



### **Noemi Tsai,** *Increasing OCD Awareness*

Girl Scout Troop 7718. Noemi raised awareness about Obsessive Compulsive Disorder (OCD) by leading an OCD walk and giving presentations to over 100 community members. She partnered with local organizations and used surveys to measure learning. Participants gained knowledge about OCD, coping skills, and how to support others. To continue the impact, she created an Instagram page, a website with resources, and partnered with her local library for an OCD book display. Noemi will graduate from Highland Park High School in 2026.



## Project Descriptions



### **Allison Vandermosten, *Investing In Tomorrow: Empowering Kids with Economics, Business and Financial Literacy Skills***

Girl Scout Troop 6466. Allison educated over 100 elementary school students on financial literacy, business, and economics. Through interactive workshops, students learned about budgeting, saving, investing, entrepreneurship, and supply and demand. She measured impact using Q&A sessions, custom questionnaires, and participation tracking. The results showed a clear improvement in their understanding. She also provided teachers with classroom materials and students with handouts linked to additional resources. This project helped bridge the financial literacy gap and empowered students with skills for lifelong success. Allison will graduate from Highland Park high School in 2026.



### **Maheen Vidhani, *Dental Hygiene***

Girl Scout Troop 167. Maheen promoted dental hygiene education among young children by creating and sharing a children's book on proper dental care. She successfully held dental hygiene sessions with 50 children, reading the book and then giving them a short quiz to test what they learned. Students received goodie bags filled with toothbrushes, toothpaste, and floss. This hands-on approach encouraged learning and helped reinforce good dental habits. The survey responses showed that the children retained important information, demonstrating the success of the project in raising awareness about dental health. Maheen will graduate from Emerson High School in 2026.



### **Myra Virani, *Jamshed Memorial School Resources***

Girl Scout Troop 407. Myra addressed the lack of resources available to teachers at Jamshed Memorial School in Karachi, Pakistan, where students struggled to retain English lessons. To address this gap, Myra created a website featuring lesson plans and worksheets designed with volunteer support, providing teachers with centralized, accessible content to augment English lessons. Myra tracked the effectiveness of these materials by observing a class of 15 students and noted improved retention when using the new resources. Her project will be sustained through the website, ensuring educators continue to benefit from the materials. Myra graduated from Hebron High School in 2024.





## Project Descriptions



### **Richa Viswanath, *Moodwaves Mental Health***

Girl Scout Troop 8861. Richa's project promoted mental health and self-esteem among youth through workshops designed to nurture positive coping skills, boost self-worth, and address mental health. With volunteer support, she hosted workshops for children and teens with games, reflective prompts, and activities to foster self-esteem and healthy habits. To ensure sustainability, she started a school mental health club, established materials for a mental health week, and advocated for sensory rooms. Her workshops impacted over 50 youth and helped reduce mental health stigma while equipping young people with lifelong skills. Richa will graduate from Plano East Senior High School in 2025.



### **Elise Wakefield, *Reading Through Recovery Library at Nexus Recovery Center***

Girl Scout Troop 6647. El's project addressed the lack of access to educational and recreational reading materials for residents at Nexus Recovery Center. To enhance the recovery experience, El created five libraries across the campus for women and children. She also revamped the kid's library, established a book of the children's month program, and led volunteers in creating decorative bookmarks for distribution. El collected 1,000 books and installed shelves with help from volunteers. Her work will benefit Nexus Recovery Center for years to come. El will graduate from Booker T. Washington High School for the Performing and Visual Arts in 2027.



### **Katherine Walsh, *Training to be an Eagle***

Girl Scout Troop 5561. Katherine inspired girls in an at-risk community to pursue sports. Recognizing barriers like lack of exposure, lack of female role models, and the cost associated with sports, Katherine took action. With volunteer support, Katherine designed and hosted a two-day basketball camp for 5th through 8th graders at St. Mary of Carmel Catholic School. She also created and shared videos of skills taught during the camp for continued learning. Through her efforts, she hopes that her campers will have a lasting participation in sports. Katherine will graduate from Ursuline Academy of Dallas in 2025.



## Project Descriptions



### **Taryn Watson, *Gardening Club with STEM Learning***

Girl Scout Troop 2244. Taryn created a gardening awareness program to increase interest in plant science and inspire school-age youth to explore environmental science. She partnered with a local church to launch a Garden Club, where she led a six-week curriculum that combined hands-on workshops with accessible materials to teach basic plant science. With support from volunteers, Taryn distributed over 200 biodegradable seed cups and provided resources for families to continue gardening at home. Her project sparked interest in science among underrepresented youth while promoting sustainable, healthy lifestyles. Taryn graduated from Cedar Hill High School in 2024.



### **Jada Williams, *Teen Bible Study***

Girl Scout Troop 7749. Jada addressed the lack of faith-based spaces for teens to connect and grow spiritually. She created a welcoming and structured Bible study group where teens could explore scripture, share their interpretations, and strengthen their relationship with God. This group helped build a sense of community, encouraged open discussion, and supported spiritual development among youth in her community. Each teen received two books on prayer, and through our small group sessions, they developed a better understanding of the Bible and built stronger relationships with God and each other. Jada will graduate from Wylie East High School in 2025.



### **Niyathi Yamunan, *Culinary Activity Kits***

Girl Scout Troop 4632. Niyathi's project promoted cultural appreciation among children in her community. Inspired by reports of students being bullied for bringing traditional foods to school, she wanted to help foster understanding of diverse cuisines. Niyathi hosted presentations to educate community members on cooking traditions worldwide. With volunteer support, Niyathi created cooking kits focused on India, Mexico, Thailand, and Turkey that included laminated recipe and instruction cards, plastic measuring tools, and QR code quizzes. She donated these resources to the Irving Library to share with the public for years to come. Niyathi will graduate from Coppell High School in 2025.



# Tell us your story. Write, show, or tell!

There are countless ways to be a Girl Scout and limitless journeys to take. Help us spark the inspiration for the next generation of Girl Scouts by sharing about your favorite, funniest, or most exciting program memories. Our communications team loves to spread the word about real-life highlights from our girls.

Whether you're most comfortable in front of a camera for Instagram or TikTok, following prompts on a survey, or typing up a story with your own narrative flair and including photos of your Girl Scout experience, YOU have a story we want to hear.

*Parents, we'd like to hear from you too!  
How have you seen your girl grow  
as a result of Girl Scouts?*

Video or written submissions,  
email us at **media@gsnetx.org**

Or answer a few questions  
at **www.gsnetx.org/survey**





# Many Thanks to the 2024-2025 Gold Award Committee

Wanda Amyx  
Kathy Beardsley  
Becky Blasingame  
Janice Boomstein  
Portia Dowell-Simmons

Lisa Gomez  
Lynn Johnson  
Mary Jones  
Sherrie Kubiak  
Lissa Leibson

Brigette Miller  
Carolyn Parr  
Karen Proctor  
Sandy Stansbury  
Wendy Weber

Shawn Boyd, GSNETX

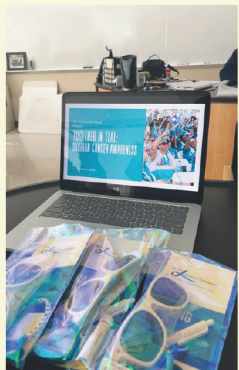


Girl Scouts has fed  
the female leadership  
pipeline since 1912.  
And so can you.

Whether you are a Girl Scout for one year (or 10!), you're part of a dynamic sisterhood of more than 50 million alums who are blazing trails and changing the world. Discover how your fellow alums are making an impact across the globe and promote women's and girl's empowerment through the **Girl Scout Network™** LinkedIn page!

Follow the Girl Scout Network  
LinkedIn page today:  
**[Girlscouts.org/GirlScoutNetwork](https://www.girlscouts.org/GirlScoutNetwork)**







# Become a Lifetime Member today!



## The Benefits

Through lifetime membership in Girl Scouts, you'll help bring the fun, excitement, and life-changing adventure of Girl Scouting to more girls. You'll also maintain a permanent connection to a mission-focused, values-driven organization that helps girls reach their full potential. When you become a lifetime member, we'll keep you updated on what's new, continue to inspire you with stories of girls who are making the world a better place, and share opportunities for you to speak up for girls. Other benefits include:

- Continuous membership in Girl Scouts for the rest of your life
- A lifetime membership card and pin
- 10% off Girl Scout merchandise from [girlscoutshop.com](https://girlscoutshop.com)
- A variety of limited-time discounts from brands led by women
- An invitation to join an annual call hosted by GSUSA's CEO
- The monthly Girl Scout Network e-newsletter

## Who is Eligible?

Lifetime membership is granted to any person who is at least 18 years old or is a high school graduate or equivalent who (1) accepts the principles and beliefs of the Girl Scout Movement and (2) has paid lifetime membership dues.

Dues are a one-time fee of \$400. We also offer a reduced cost lifetime membership of \$200 to any Girl Scout alums between the ages of 18 and 29.

Simply register at [girlscouts.org/gradltm](https://girlscouts.org/gradltm)

